



Daily Learning

Year 4

Task Sheet 10

Morning Starter - Handwriting

Maths: Times tables

The 9 times table follows a pattern. On the 100 square attached below, I would like you to colour in all of the multiples of 9 in one colour. What do you notice? Next, in a different colour, colour in the multiples of 6. What do you notice here?

Challenge: Log onto Times Table Rock Stars and test your knowledge and understanding of the 9 and 6 times tables.

English:

Acrostic poems are poems where each line starts with the letter of the subject your poem is about. For example, if you were writing about WINTER, the first line would start with 'W', then 'I', next 'N' etc. Your task is to choose a season (perhaps the season we are in?) and write an acrostic. Think about key words that you could include first, like we did when writing an acrostic poem about our Greek Gods and Goddesses. Decorate your poem by adding some colour and pictures.

Challenge: Choose your own subject to write an acrostic poem about.

Reading:

Have a go at the comprehension attached below. Remember to read the text carefully before answering the questions.

Challenge: Think of 6 questions you could ask about this text. Make sure that all answers can be found in the text!

PSHE:

Complete the mindfulness colouring sheets attached. Put some soothing music on in the background and relax.

Challenge: Draw your own mindfulness colouring sheet. Perhaps a sibling could colour it in?

Ongoing tasks:

Maths Flex - Consolidate your knowledge of the objectives we have been covering in class

TT Rockstars - Master your times tables and the corresponding division facts

Spelling Shed - Practise your weekly spellings

Purplemash - Complete any outstanding 'To Do's'

Home Learning which is posted to Dojo weekly

Please let me know if you are struggling to log on to any of these resources.

Adding the prefix ex- (meaning 'out')

Practise your weekly spelling words using cursive handwriting.

exit

extend

explode

excursion

exchange

export

exclaim

expel

external

exterior

Maths

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

What pattern do you notice for the 9 times tables?

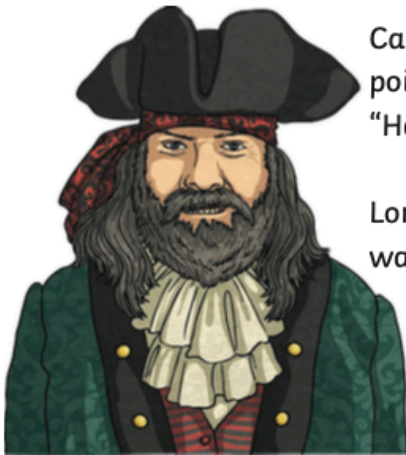
What pattern do you notice for the 6 times tables?

Reading

Treasure Island

This extract is based on Chapter 12 of 'Treasure Island' by Robert Louis Stevenson.

After finding a map that used to belong to a pirate (Captain Flint), Jim Hawkins sets off to look for the treasure. While onboard the ship, Jim overhears one of the crew members, Long John Silver, talking about his plans to take the treasure for himself. Jim is about to warn the captain when someone shouts that they can see land ahead.



Captain Smollett gathered the crew on the deck and pointed at the island that had appeared in the distance. "Have any of you ever seen that land before?" he asked.

Long John Silver replied in a rough voice, "I have, sir. I was a cook on a ship that landed here once."

"Can you remember anything about it?" replied the captain. He turned away from Silver to look back at the island.

"Yes, sir. It used to be a main meeting point for pirates. They called it Skeleton Island." Pointing at the greatest hill, Silver continued, "You see that hill there? They called that Spy-Glass because it's where they kept a lookout." The crew followed Silver's gaze and saw a vast, shadowy hill that was surrounded by clouds.

Captain Smollett pulled a chart from his pocket and spread it out on the deck. Silver's eyes grew wide at the sight of the map. However, when he saw that there was no big, red cross that would show him where to find the treasure, he felt disappointed. 'Not to worry,' he thought to himself. Captain Flint's treasure map is onboard somewhere. I'll find it soon enough. Bringing himself back to reality, Silver leant in for a closer look.

Treasure Island

"This is a very detailed map, sir," he said slowly. "Pirates definitely didn't make this but I wonder who did." Silver paused before pointing at a section on the map. "There it is. Captain Kidd's Anchorage. That's where you want to head for."

"Excellent," said Captain Smollett. "I'll call you if I have any further questions." With that, Silver moved away.

As Silver moved closer to Jim, the young boy felt scared. Surely, the pirate didn't know that he had overheard the plans. Suddenly, Silver put a hand on Jim's shoulder. "It's lovely, this island. Perfect for a lad like you to visit. In fact, I'm sure the cook would even make you a snack to take with you when you're exploring." He squeezed Jim's shoulder and a nasty grin spread across his face. As the pirate walked away, Jim could feel himself shaking. Maybe Silver did know something after all.



Questions

1. Who has visited Skeleton Island before? Tick one.

- Jim Hawkins
- Long John Silver
- Captain Smollett
- nobody - it's a deserted island

2. Number the events from 1-4 to show the order that they happened in.

- Silver notices that there is no red cross on the captain's map.
- Captain Smollett thanks Silver and sends him away.
- Jim overhears Silver talking about his plans for the treasure.
- Jim finds an old pirate's treasure map.

3. **...Jim could feel himself shaking. Maybe Silver did know something after all.**

How is Jim feeling at this point in the story? Tick one.

- scared
- excited
- angry
- happy

4. Draw **four** lines and complete each sentence.

Jim Hawkins...

used to own the map that Jim now has.

Captain Smollett...

wants to warn the captain about Silver.

Captain Flint...

plans to keep the treasure to himself.

Long John Silver...

gathered all of the crew on the deck.

5. Who wrote the book 'Treasure Island'?

6. Look at the paragraph beginning, **"Yes, sir. It used to be..."**

Find and copy one word that means the same as **covered**.

7. Describe Long John Silver's character.

8. Summarise what has happened in this text using 25 words or fewer.



PSHE

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