## Daily Learning

## Year 4

## Morning Starter - Handwriting

## Maths: Angles

Angles can be found between the point where 2 lines meet. We can describe them as a right angle ( 90 degrees), acute (less than 90 degrees), obtuse (more than 90 degrees but less than 180 degrees) or reflex (more than 180 degrees).

Challenge: Take photos of any angles you can find in your home. Label them as either acute, right angle, obtuse or reflex.

## English:

Punctuation is very important. Without it, sentences won't make sense! Have a look at the sentences below and see if you can identify the missing punctuation.

Challenge: Write some of your own sentences with missing punctuation. Can anybody at home identify the mistakes you have deliberately made?

## Reading:

Have a go at the comprehension attached below. Remember to read the text carefully before answering the questions.

Challenge: Summarise the text by using no more than 4 sentences.

## Geography:

Choose three countries to research. You could use books or the internet to help. Use the template below to assist you with which countries you should research. Share your findings with a family member or sibling.

Challenge: Choose a country to research which is different to your own. Try to pick 3 countries which belong to different continent too!

## Ongoing tasks:

Maths Flex - Consolidate your knowledge of the objectives we have been covering in class
TT Rockstars - Master your times tables and the corresponding division facts
Spelling Shed - Practise your weekly spellings
Purplemash - Complete any outstanding 'To Do's'
Home Learning which is posted to Dojo weekly
Please let me know if you are struggling to log on to any of these resources.

## Handwriting - 'tion'

## information <br> adoration

## sensation

## preparation

## education

## tocation

## exaggeration

## concentration

## imagination

## organisation

Choose some of the words above and put them into sentences

## Angle worksheet

What is the name of each of the following angles?
(1)

(6)

(2)

(7)

(3)

(8)

(9)

(10)

Identify Angles
Identify Angles
5a. Circle all the acute angles.


6a. Use the symbols <, > or = to make the statements correct.
acute angle


5b. Circle all the obtuse angles.


6b. Use the symbols <, > or = to make the statements correct.
right angle

$45^{\circ}$
屏

7a. Match the angle size to the correct


7b. Match the angle size to the correct label.
acute angle

8a. Use the line to draw an angle and label it.

8b. Use the line to draw an angle and label it.

## English

## Popping Punctuation: Missing Punctuation

Insert all of the missing punctuation into these sentences. Use the balloons below to help you.

1. What could possibly go wrong
2. It was dark outside the sun had set hours ago.
3. The weather overcast did not spoil the day.
4. Stop right there! the security guard called.
5. He could only think about one thing his exams.
6. Jake trudged home he was disappointed that football had been cancelled.
7. Ben's new haircut was very short it was different from his usual style.
8. Hassan who was getting increasingly frustrated waited for the next bus.


Geography




Reading

## Above and Bzyond: Th3 Postitive Storizs of Lock

In March 2020, the spread of a virus called COVID-19 meant that many countries around the world were put on lockdown. This meant that life became different for everyone and many people could not go to work, to school or to visit their family and friends. During this difficult time, there were stories of heroic people going above and beyond to help others. Read some of these stories below.


## Captain Sir Thomas Moore



At 99 years old, Captain Sir Thomas Moore raised over $£ 32$ million for the NHS by pledging to walk 100 laps of his garden. A former army officer, his story captured the hearts of the public and was shared widely across the UK and the world. Amazingly, he met his target within a day and quickly became a national treasure.

By his $100^{\text {th }}$ birthday on $30^{\text {th }}$ April 2020, he had achieved more than the 100 laps that he had set out to complete. Captain Sir Tom said he was 'blown away' to receive more than 100,000 birthday cards on his $100^{\text {th }}$ birthday. The Royal Mail even had to set up a special collection box!

The war veteran's fundraising meant that he was awarded a knighthood which many believe is a wonderful and well-deserved achievement.

## Above and Beyond: The Positive Stories of Lockdown

## Glossary

foodbank: Provides people in need with free food. government: A group of people who are in charge of a country. NHS: The National Health Service. A public health service that is available to everyone living in the UK.

## Questions

1. What did people have to stop doing during lockdown? Tick two.

O going to work
O going in their garden

- going to school
- eating chocolate

2. Number the events from 1-4 to show the order that they happened in.
$\square$ Marcus Rashford wrote a letter to the government.
$\square$ Joe Wicks was born.
$\square$ Captain Sir Thomas Moore was born.
Many countries were put on lockdown.
3. Read the section titled Sir Captain Thomas Moore.

Tick one word which means the same as achievement.
$\bigcirc$ affectionate
O accomplishment
$\bigcirc$ miracle
○ applause
4. Marcus Rashford has worked tirelessly to help children across the UK during lockdown. What does this tell you about him? Tick one.
O that he likes playing football
$\bigcirc$ that he is determined
O that he worked at a foodbank
$\bigcirc$ that he has children
5. What did Joe Wicks do to help children during lockdown?
6. Fill in the missing words.

During this $\qquad$ time, there were stories
of $\qquad$ people going above and beyond to help others.
7. Summarise in 25 words or fewer why people might think that Marcus Rashford is inspirational.
$\qquad$
$\qquad$
$\qquad$
8. Think about the three stories that you have read. Which story do you think had the most impact during lockdown? Explain your reason using evidence from the text.
$\qquad$
$\qquad$
$\qquad$

