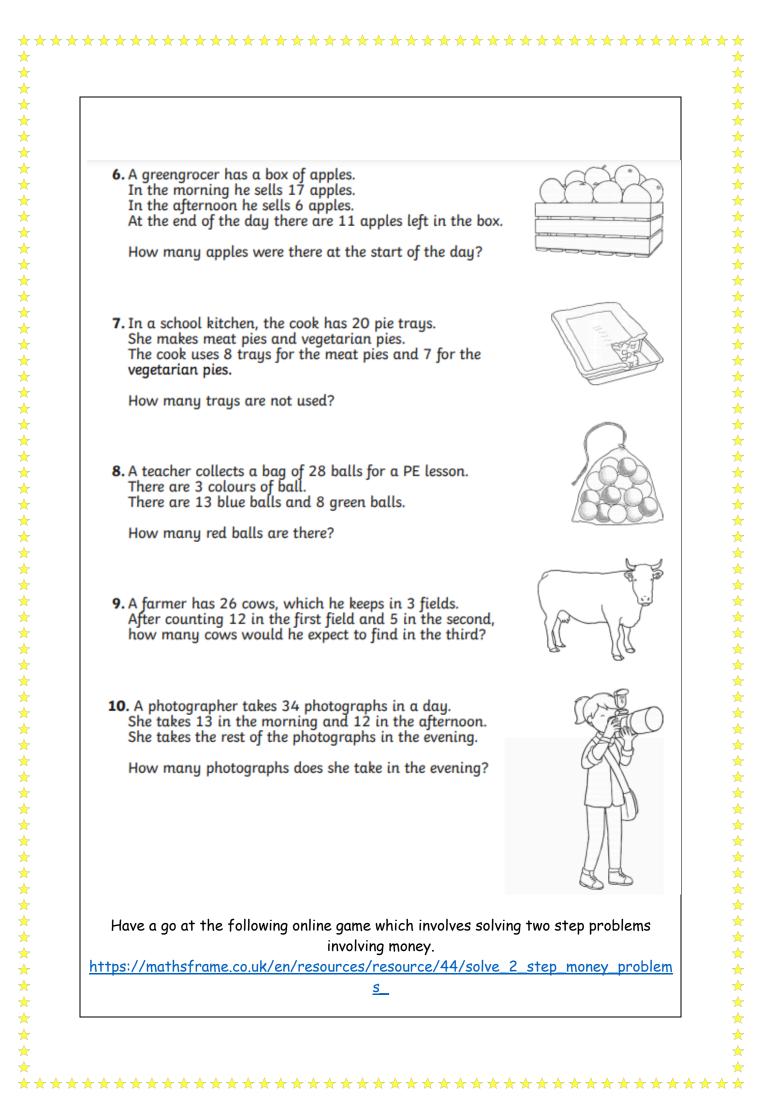
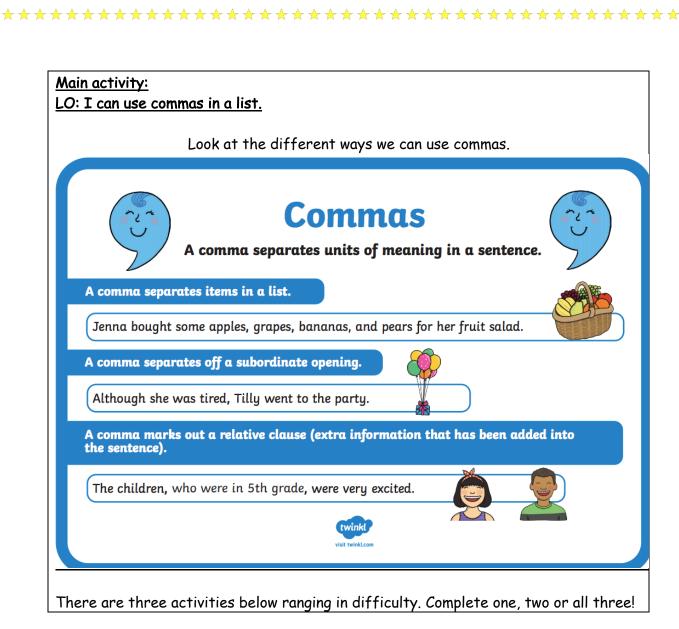
	Daily Learning Task 11
	Year 2
Mat	
Each o questi	Two step problems f these problems requires you to work out the answer in two steps. For example in on one we must add 12 pencils and 7 pencils to find John's total of 19 pencils. We must then subtract the 3 pencils he gives away to his friend 19-3 = 16
	Aim: I can solve two-step problems involving addition and subtraction.
	<ol> <li>John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend.</li> </ol>
	How many pencils does he have left?
12+7	= 19 19-3 = 16 John has 16 pencils left.
	2. Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house.
	How many does she have left?
	3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.
	How many biscuits does he have now?
	4. Amina collects 23 conkers. She gives 6 of the
	conkers to her brother and 8 to her sister. How many conkers does she have left?
	<ul> <li>5. James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them.</li> </ul>
	How many do James and Zain have left altogether?



nglish: itarter: SPAG mat		
<b>Section 4</b> This sentence doesn't make sense. Add the word 'and' to make a proper sentence. I've got the delicious Easter eggs we are going to hide them in the garden for everybody.	Section 2 Which common exception word, which you might remember from Year 1, has Mr Whoops been juggling with?	Section 1 Add the suffix '-ed' to these words: jump hunt buzz
Section 5 Match the contractions to the correct word pairs. he's she will didn't he is she'll do not don't can not can't did not	ggling with?	Section 3 Unscramble this sentence: loves great! Father becaus
i y d o o r h r m t i u m v s e b e h i n d p t o i g f n b e t s t e a k p w y door children climb behind steak pretty	Section 6 Find the hidden words in this mini word search. c h i l d r e n	<b>Section 3</b> Unscramble this sentence: loves great! Father because he's Everybody Christmas



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Can you rewrite Mum's letter and add commas in the correct places?

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Tick which of these sentences is punctuated with commas correctly.

Little Red Riding Hood took a sandwich, a jar of jam, a cupcake, an apple and some sweets to Granny.

Little Red Riding Hood took, a sandwich and a jar of jam, a cupcake and an apple, and some sweets to Granny.

Little Red Riding Hood, took a sandwich a jar of jam a cupcake an apple and some sweets, to Granny.

Write your own sentence about what you would put in Little Red Riding Hood's basket. Make sure you use commas in your list!

## Other:

# Focus: Computing: E-safety

Lo: I know some of the ways I can stay safe online.

## https://www.childnet.com/resources/smartie-the-penguin

Download and open the free Powerpoint story of The Adventures of Smartie the Penguin. As you read through the story with your child look at the questions below together.



## Follow up activity:

Can you design a poster to help teach other children about internet safety? Try to include some of the things you have learnt from Smartie.

#### Year 1/2

Slide 10 – What can you see in this picture? What might have happened? Have you seen pictures like this on your tablet before? - Answers may include Smartie has spent money/ It's asking for money/ it's saying he has won something/ winner with lots of stars

Slide 11 - Should Smartie try to fix it by himself or should he ask for help? Ask your child / take a class vote (teachers). E.g. "Put your hands on your hips if you think he should fix it by himself; put your hands on your head if you think he should ask for help." (Most children will suggest that he asks for help). Now discuss why this is the correct choice - answers may include the fact that he might "break" it / make it worse / Daddy Penguin is an adult who knows more than Smartie / it might be a computer virus / Smartie doesn't know what it is or what it's for etc...

Slide 20 - Should Smartie try to find his favourite website by himself or ask Daddy Penguin for help? Ask your child/ take another vote (teachers) - this could be a show of hands or another fun action. Now discuss why asking for help is the right answer - e.g. he might go to the wrong website and see something that upsets him / he might spell it wrong / he might press the wrong buttons and make the situation worse etc..

Slide 27 - Why might Smartie be feeling sad? How might Percy be feeling? And why might someone be unkind online? - Answers may include Smartie is feeling sad for Percy/ Percy is upset, angry, worried/ someone might be unkind because they think it is funny or they are feeling sad themselves.

Slide 28 - Should Smartie just ignore the messages and do nothing or should he tell mummy and daddy instead? Ask your child/ take another vote (teachers) - this could be a show of hands or another fun action. Now discuss why asking for help is the right answer – e.g. a parent can help you to stop those messages, they know more about technology so they can help you, parents could show you were buttons are to stop messages, if you are upset then talking to someone can help you feel better.

Slide 37 – Smartie is very lucky because he has mummy and daddy penguin to help him! But who can help you? - make sure they give examples of adults at home and at school. If they mention siblings or friends then it is important to reinforce the message that an adult is the best person to help you.

Ongoing tasks:

Please make sure you read your reading books. https://www.activelearnprimary.co.uk/login?c=0

Phonics: Log on to <u>https://www.phonicsplay.co.uk/</u> Username: march20 Password: home

> Times Table Rockstars https://ttrockstars.com/

> > Spelling Shed

<u>https://www.edshed.com/en-</u> gb/login?return\_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-us

Useful links:

9am Daily Joe Wicks exercise

https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

Purple Mash -

https://www.beaumontprimaryschool.co.uk/pupil-learning-portal/

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