



# Daily Learning Task 13

## Year 2

### Maths:

#### Starter: Times tables.

Play 'Hit the button' to practise your times tables!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

#### Focus: Division

### Diving into Mastery - Diving

#### Adult Guidance with Question Prompts

Children share objects equally into groups. They can use concrete objects to support this, such as counters to represent the biscuits/triangles. They can represent the sharing using simple pictures.

- How many are there in total?
- How many groups are we making?
- How can we share them?
- Why is it important for the groups to be equal?
- How many are in each group?
- What does the symbol  $\div$  mean?
- How many triangles are there in total?
- How many groups are there?
- How can we share them equally?
- Could we put one in each group and see how many are left over?
- Are there enough left for another one in each group?
- How many are in each group now?
- Are all the groups equal?



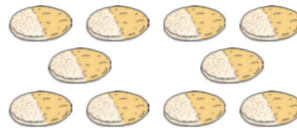
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#### Making Equal Groups - Sharing



Share the 10 biscuits equally between 2 plates.



There are \_\_\_\_ biscuits in total.

There are \_\_\_\_ plates.

There are \_\_\_\_ biscuits on each plate.

$$10 \div \underline{\quad} = \underline{\quad}$$

Share these triangles equally between these groups by drawing them into the boxes.  
Write a matching calculation.



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## Diving into Mastery - Deeper

### Adult Guidance with Question Prompts

Children reason about how different amounts could be shared equally. They write calculations and draw pictures to prove their answer is correct. They can use concrete apparatus as necessary.

Which of these numbers would be shared equally between five children?

How do you know?

Can you prove it with a picture?

Can you write the calculation to represent the sharing?

Which of these numbers could be shared equally between ten children?

Why do you think that?

I think 18 could be shared equally between ten children. Can you prove I am wrong?



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### Making Equal Groups - Sharing



5 children want to buy sweets from the shop.  
They want to share them equally.  
Which bag should they buy? Explain why.



The teacher wants to buy balls to use in PE.  
She wants to be able to share them equally  
between 10 children. Which bag should she buy?  
Explain why.



## Diving into Mastery - Deepest

### Adult Guidance with Question Prompts

Children could use practical apparatus (cubes or counters) to represent the strawberries. They can share them practically to solve the problem. They should draw simple pictures to represent the problem and write a calculation using the  $\div$  symbol.

How many strawberries are there?

Can you show me how to share them between ten/five children?

Can you draw a picture to show me?

What calculation could you write?

Which symbol will you use?



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### Making Equal Groups - Sharing



Noah had these strawberries to share with his 10 friends. Molly had the same number of strawberries to share with her 5 friends.

Whose friends will get the most strawberries?

How do you know?

Prove it and write a calculation for each one.



Use these pictures to write another problem for your friend to solve. Remember the sweets will need to be shared equally.

## English:

### Starter: SPAG

#### Section 1

Add the suffix 'ing' to these words.

kiss

walk

laugh



#### Section 3

Unscramble this sentence:

my you house? to Can beautiful come



#### Section 2

Which Year 2 common exception word, has Mr Whoops been juggling with?



h e t l c s o

#### Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

She saw a gigantic dog outside she thought it was the most beautiful dog she'd ever seen.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Section 5

Match the contractions to the correct word pairs.

it'll	will not
he'l	has not
she's	it will
won't	he will
hasn't	she is

#### Section 6

Find the hidden words in this mini word search.

```

f w o a i c v p
a l u f e a y a
t e o x v s t r
h g l o e r t e
e s d d r g p n
r k l c y d o t
i m p r o v e i
    
```

floor every father parent improve old

**Main activity: Acrostic poem**

Using everything you have learnt about the Great Fire of London create an acrostic poem.

**Tips!**

- Use your knowledge organiser to help you!
- Write a word bank of key words linked to the Great Fire of London that you could use.





Other:

Focus: Art

Can you create salt dough using:

2 cups of flour

1 cup of salt

1 cup of water

**Instructions:**

1. In a large bowl mix **salt** and flour together.
2. Gradually stir in water. Mix well until it forms a doughy consistency.
3. Turn the **dough** onto the bench and knead with your hands until smooth and combined.
4. Make your **creations** using the **salt dough**.
5. Place the **salt dough creations** into the oven at 180C.



Can you create a rainbow like the one above? Or you could create your own design!



You could make decorations for your home! These have been made by pressing different plants and leaves into the dough.

Ongoing tasks:

Please make sure you read your reading books.

<https://www.activelearnprimary.co.uk/login?c=0>

Phonics: Log on to <https://www.phonicsplay.co.uk/>

Username: march20

Password: home

Times Table Rockstars

<https://trockstars.com/>

Spelling Shed

[https://www.edshed.com/en-gb/login?return\\_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-us](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-us)

Useful links:

9am Daily Joe Wicks exercise

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Purple Mash -

<https://www.beaumontprimaryschool.co.uk/pupil-learning-portal/>