



Daily Learning Task 5

Year 2

Maths:

Focus: Pattern seeking when counting in 3's.

Watch the following video about counting in 3's.

<https://classroom.thenational.academy/lessons/identifying-number-patterns-75jk8r?step=2&activity=video>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

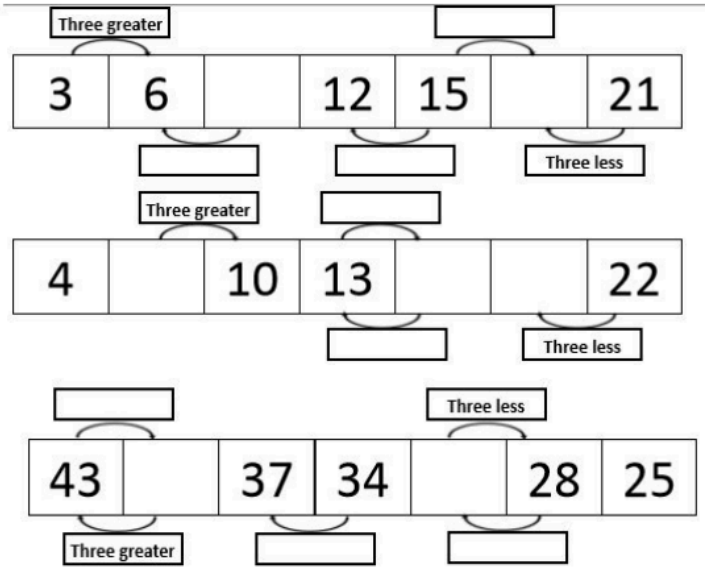
Count in 3's and colour in the pattern on the 100 square.

Independent Task

Look at the missing parts on the number track.

Complete the missing parts.

Use a 100 square and counters to help you check your answers.

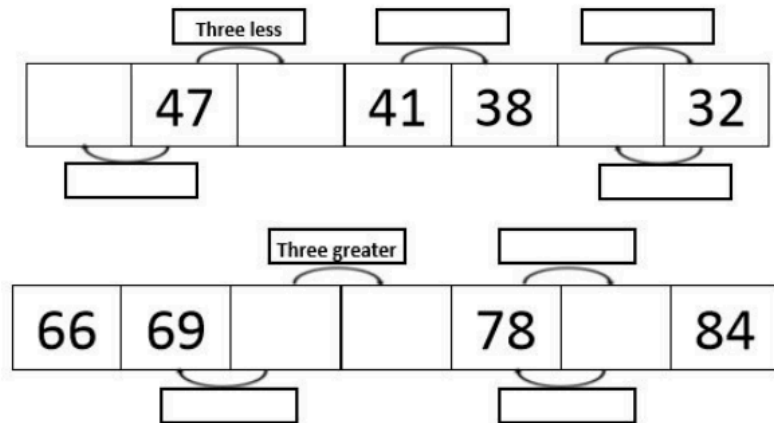


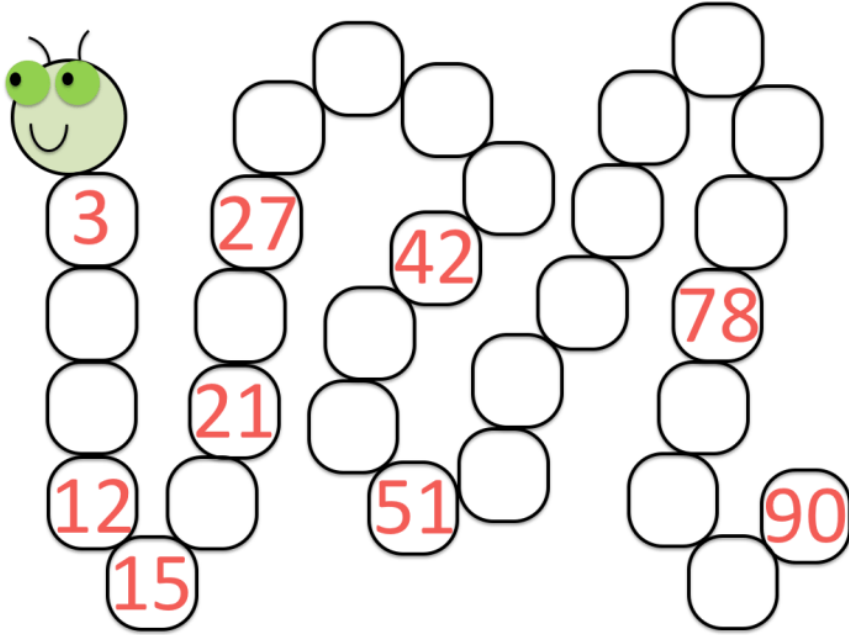
Independent Task

Look at the missing parts on the number track.

Complete the missing parts.

Use a 100 square and counters to help you check your answers.





Solve the three times tables by counting in 3's.

3x
1 x 3 =
2 x 3 =
3 x 3 =
4 x 3 =
5 x 3 =
6 x 3 =
7 x 3 =
8 x 3 =
9 x 3 =
10 x 3 =
11 x 3 =
12 x 3 =

English:

Text of the week: The Magic Paintbrush

LO: To make inference based on what is said and done.

Watch the online lesson from the Oak Academy and look at extracts from the story The Magic Paintbrush. Be a text detective like Inference Iggy and look for clues to help you answer the questions.

<https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t?activity=video&step=1>

This lesson helps practise those skills that Inference Iggy loves so much!

Inference Iggy might ask...

What do you think _____ is saying/thinking/feeling at this point? Why?

What do you think the author meant when _____?

Why does the author use the word _____ here?

What effect did the author want to create by _____?

How do you think the author feels about _____? Find the words or sentences to back this up.

What do you think the word _____ means? Why do you think that?

Can you explain why _____?

Why do you think _____?

Where do you think _____?

Can we work out how _____ feels about _____?

Does this tell us anything about _____?

How did you feel when _____?

Which bit made you feel _____?

Can you describe how you felt when _____? Why?

Why do you think he/she _____?



Is there anything you've just read which reminds you of something that has happened to you, or someone you know? Why? How?



What can we guess about where/when this is taking place?

What would _____ say if _____?

Why not ask a helper at home to ask you some of these questions linked to one of your bug club reading books or one of your favourite books at home so you can practise your inference skills some more!

Other:

Focus: Geography - Weather

Watch the following video to read a book all about weather.

<https://www.youtube.com/watch?v=bbEbF6zsbUo>



Watch the following video on broadcasting weather reports:

<https://www.bbc.co.uk/schoolreport/25430933>

Use the following link to check the weather for today in your area.

<https://www.bbc.co.uk/weather>

Use the following link to create your own weather report for today's weather! Can you video yourself being the news reporter?

<http://www.crickweb.co.uk/ks1science.html>

Ongoing tasks:

Please make sure you read your reading books.

<https://www.activelearnprimary.co.uk/login?c=0>

Phonics: Log on to <https://www.phonicsplay.co.uk/>

Username: march20

Password: home

Times Table Rockstars

<https://trockstars.com/>

Spelling Shed - Login details are the same as purple mash.

https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-us

Useful links:

9am Daily Joe Wicks exercise

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Purple Mash -

<https://www.beaumontprimaryschool.co.uk/pupil-learning-portal/>

