



# Daily Learning Task 9

## Year 2

### Maths:

Focus: Telling the time to quarter past and quarter to the hour.

Watch the following video to learn about telling the time.

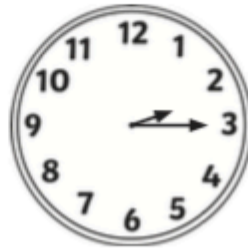
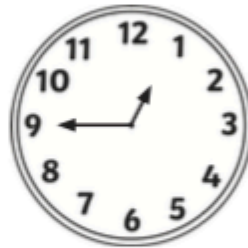
<https://www.youtube.com/watch?v=3Posbu-VKxU>

Play the following online games and revise your Year 1 learning about telling the time to the hour - o'clock and half past the hour.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

# Tell the Time: Half and Quarter-Hour

Write the time shown on each clock.



Want something more challenging? Have a go at these!  
Make and use a clock from paper to help you work them out.

## Tell the Time: Half and Quarter Hour

Write the digital time that is **half an hour after** the time shown on each analogue clock.



Write the digital time that is **half an hour before** the time shown on each analogue clock.



Write the digital time that is **15 minutes after** the time shown on each analogue clock.



Write the digital time that is **15 minutes before** the time shown on each analogue clock.



English:

**Text of the week: The Magic Paintbrush**

**LO: I can write a story with clear moods.**

Watch the online lesson from the Oaks Academy.

<https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c?activity=video&step=1>

In today's lesson you will take a look at a different part of the story of 'The Magic Paintbrush'. You will focus on the moods of fear, sadness and suspense to create a piece of writing.

**Activity 1:** Write your own sentences to create the feelings of fear, sadness and suspense in the story.

Remember to think your sentence, say it, write it and punctuate it.

Action

Setting

Feelings

Appearance

Thoughts

Other:

**Focus: Music**

**LO: I can find the beat to a piece of music.**

Listen to and learn the 'I am a robot' song.

<https://www.bbc.co.uk/teach/bring-the-noise/i-am-a-robot-song/zkf9bdm>

Explore the online musical games linked to this song.

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>

Can you listen or sing along to the song and practise keeping the beat? The beat is a steady pattern like a heart beat. Try tapping it or clapping it out.



## I am a Robot

I am a robot, I go 'Beep-beep-beep beep-bop'  
I am a robot, I go 'Beep-beep-beep beep-bop'  
I am a robot, I go 'Beep-beep-beep beep-bop'  
I am a robot, I am a robot

I am a robot, I go 'Beep-beep-beep beep-bop'  
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'  
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'  
Yeah, I am a robot  
This is how I dance

This is my robot dance

I am a robot, I go 'Beep-beep-beep beep-bop'  
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'  
Yeah, I am a robot, I go 'Beep-beep-beep beep-bop'  
Yeah, I am a robot  
This is how I dance

This is my robot dance  
This is my robot dance

### Ongoing tasks:

Please make sure you read your reading books.

<https://www.activelearnprimary.co.uk/login?c=0>

Phonics: Log on to <https://www.phonicsplay.co.uk/>

Username: march20

Password: home

Times Table Rockstars

<https://trockstars.com/>

Spelling Shed

[https://www.edshed.com/en-gb/login?return\\_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-us](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-us)

Useful links:

9am Daily Joe Wicks exercise

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Purple Mash -

<https://www.beaumontprimaryschool.co.uk/pupil-learning-portal/>