



Daily Learning Task 5

Year 6

Maths:

Focus: Finding fractions of amounts

Divide by the bottom and multiply by the top!

Complete the sheets

Extra Tasks - Create your own fraction word problems and solve them!

Remember to visit Maths Flex

Your username is your 0092014AM (your initials) then your password is your unique 4 digits followed by your initials.

https://www.activelearnprimary.co.uk/login?e=-1&c=0#bugclub_contextual

English:

Grammar of the day: Inverted Commas

What are inverted commas? Where do you see them?

Complete the sheets.

Extra Tasks - Write a conversation between two people.

Remember to visit Reading Plus

Your username is your first name and last name initial E.g. AnnaM and your password is your 4 digits

<https://student.readingplus.com/seereader/api/sec/login>

Other:

Focus: PSHE

Stranger Danger

Can you create a poem about stranger danger?

Can you create a poster about stranger danger?

Staying Safe Online

How can we stay safe online? Tell me!

Ongoing tasks:

Reading Plus (see link above)

Maths Flex (see link above)

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Spelling Shed https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F

Useful links:

Joe Wicks exercise

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Purple Mash - Why not log on and play some games?

<https://www.purplemash.com/sch/beamont>

Visit the YouTube link and watch some grammar videos - they are very catchy!

<https://www.youtube.com/channel/UCF3idoSaI6I-2bJcYtq4rvQ>

Relax your mind and body with some yoga!

<https://www.youtube.com/user/CosmicKidsYoga>

1. $\frac{2}{5}$ of 20 =

2. $\frac{4}{6}$ of 24 =

3. $\frac{2}{3}$ of 18 =

4. $\frac{4}{7}$ of 28 =

5. $\frac{3}{4}$ of 20 =

6. $\frac{2}{6}$ of 18 =

7. $\frac{4}{7}$ of 21 =

8. $\frac{2}{5}$ of 20 =

9. $\frac{6}{8}$ of 24 =

10. $\frac{2}{3}$ of 27 =

11. $\frac{3}{6}$ of 18 =

12. $\frac{2}{3}$ of 24 =

13. $\frac{3}{4}$ of 28 =

14. $\frac{3}{8}$ of 32 =

15. $\frac{5}{9}$ of 27 =

16. $\frac{5}{6}$ of 12 =

17. $\frac{2}{3}$ of 21 =

18. $\frac{3}{5}$ of 35 =

19. $\frac{4}{6}$ of 36 =

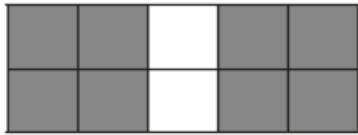
20. $\frac{6}{7}$ of 35 =

Here are some shapes made of squares.

A fraction of each shape is shaded.

Match each shape to its equivalent fraction.

One has been done for you.



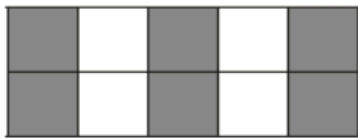
$$\frac{7}{10}$$



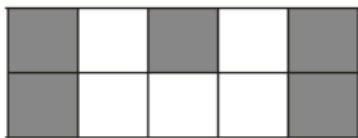
$$\frac{3}{5}$$



$$\frac{1}{2}$$



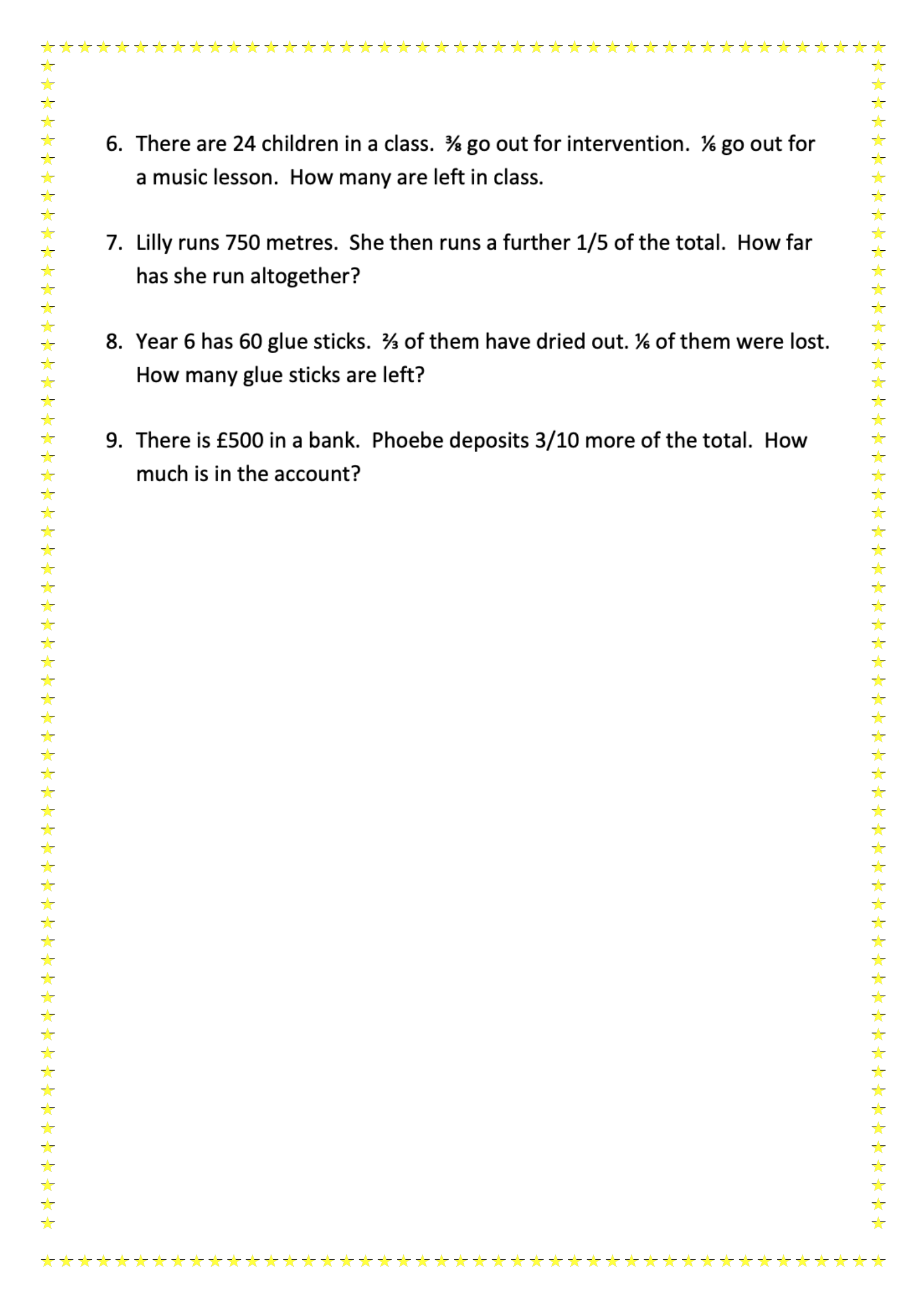
$$\frac{4}{5}$$



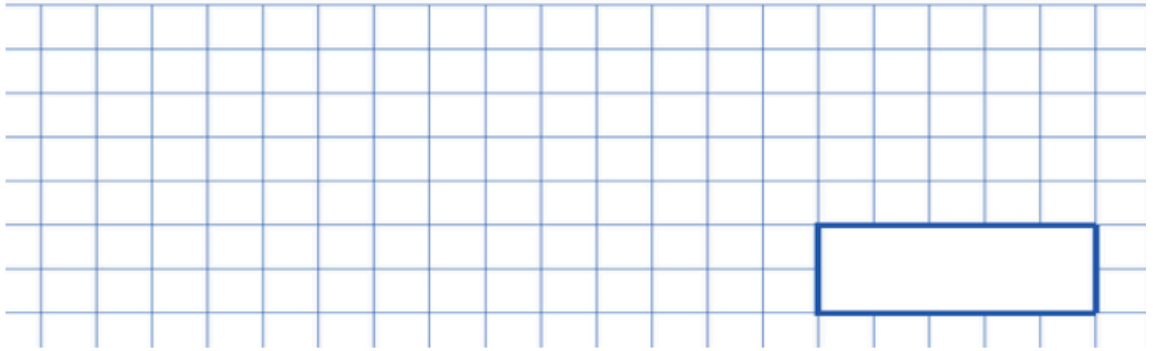
$$\frac{3}{10}$$

2 marks

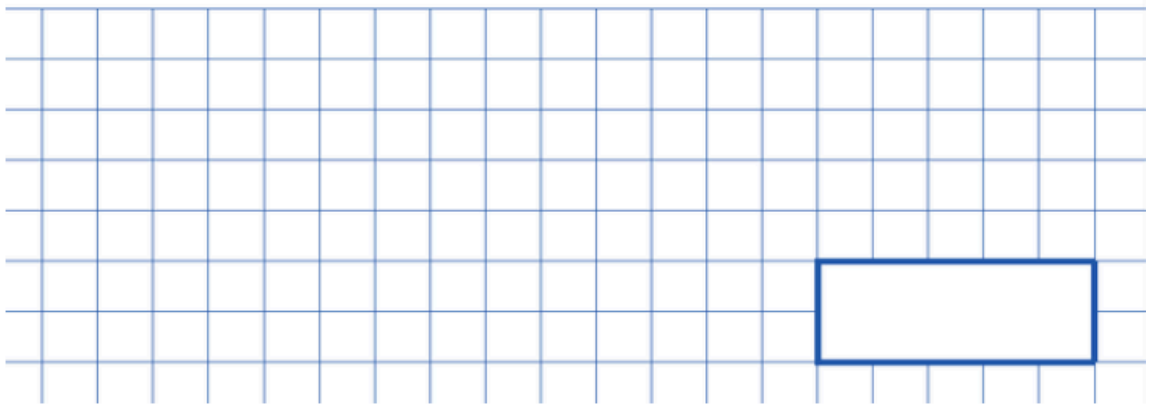
1. Daisy buys a bag with 30 sweets in it. She eats $\frac{1}{3}$ of them. Travis eats $\frac{1}{5}$ of them. How many does she have left?
2. Mr Johnston has £250. Mr Holland has $\frac{4}{10}$ more money. How much money does Mr Holland have?

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6. There are 24 children in a class. $\frac{3}{8}$ go out for intervention. $\frac{1}{6}$ go out for a music lesson. How many are left in class.
 7. Lilly runs 750 metres. She then runs a further $\frac{1}{5}$ of the total. How far has she run altogether?
 8. Year 6 has 60 glue sticks. $\frac{2}{3}$ of them have dried out. $\frac{1}{6}$ of them were lost. How many glue sticks are left?
 9. There is £500 in a bank. Phoebe deposits $\frac{3}{10}$ more of the total. How much is in the account?

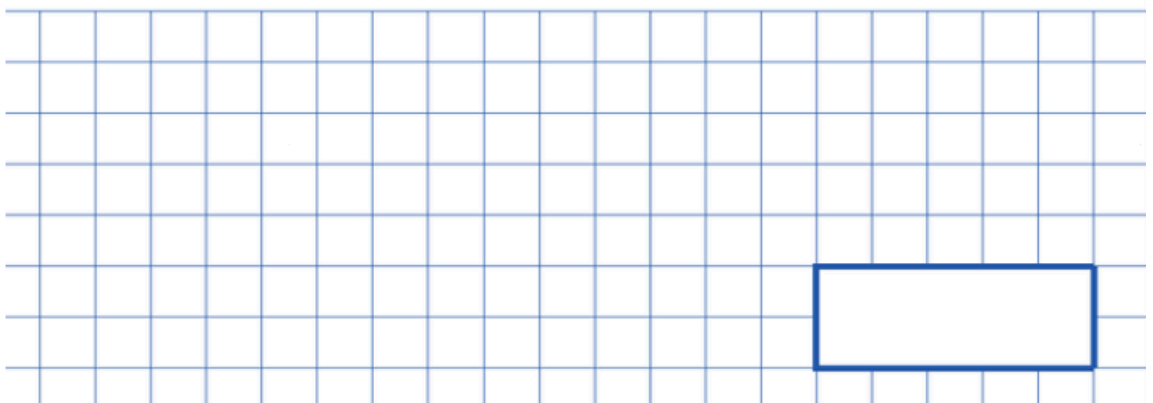
$$\frac{4}{5} - \frac{1}{5} =$$



$$\frac{1}{9} + \frac{4}{9} =$$



$$\frac{1}{4} \times \frac{1}{8} =$$



Hint!

Use the acronym SCAPS to help you remember how to punctuate speech correctly.

S = speech marks

C = capital letter

A = actual words spoken

P = punctuation

S = speech marks

1. Insert the missing inverted commas in the sentences below.

- a) It's time for bed, said Peter's mother Go and brush your teeth.
- b) While directing her daughter in the car, Mrs Jones said, Take the next left and then go straight ahead.
- c) Why are you being so annoying? Melanie moaned at her brother, Leave me alone!

2. Identify the mistakes in the punctuation and rewrite the sentence correctly below.

- a) How much flour do I need to make this cake"? asked Julie?

- b) "we need to bring a packed lunch and a change of clothes, don't we" asked James.

- c) "can't we stay up late tonight" asked Pete, it is the weekend after all!

3. Tick the box to show whether speech punctuation has been used correctly or incorrectly.

	Correct	Incorrect
“please can I sit next to Alistair today?” asked Peter.		
“Please can I sit next to Alistair today” asked Peter?		
“Please can I sit next to Alistair today?” asked Peter.		
“Please can I sit next to Alistair today?” ask Peter?		

4. Explain why this sentence is incorrect.

“We are going for a walk today.” declared mum.

5. Rewrite this passage from a playscript as direct speech.

Mrs Portly: How much do I need to pay to have my car fixed?
Mark the mechanic: It shouldn't be too much. Approximately £76.

6. Rewrite these sentences using the correct speech punctuation.

a) the headteacher was very happy with the netball team you've won the whole tournament due to your hard work and dedication

b) what do you mean you don't know where your homework is cried Mrs Kettle
it was due in today

Challenge!

A new speaker means you need to start a new line. Rewrite this passage correctly.

what's the time asked james is it time for lunch yet not quite yet replied mrs jones
i'm so hungry though complained james
