



# Daily Learning Task 1

## Year 6

### Maths:

#### Focus: Negative Numbers

What can you remember about negative numbers? Complete the sheets.

**Extra** - could you create your own UK weather report about temperatures in different areas across the UK?

You could do a video, a poster or a powerpoint!

#### Remember to visit Maths Flex

Your username is your 0092014AM (your initials) then your password is your unique 4 digits followed by your initials.

[https://www.activelearnprimary.co.uk/login?e=-1&c=0#bugclub\\_contextual](https://www.activelearnprimary.co.uk/login?e=-1&c=0#bugclub_contextual)

### English:

#### Text of the day: Should bullies always be excluded from school?

Complete the comprehension task.

Once done - create a glossary of words which you came across, in the text, which you did not understand.

#### Extra Tasks - Can you create a poem about bullying/friendship?

Can you write a letter to a friend telling them how much they mean to you and how much you value their friendship?

#### Remember to visit Reading Plus

Your username is your first name and last name initial E.g. AnnaM and your password is your 4 digits

<https://student.readingplus.com/seereader/api/sec/login>

### Other:

#### Focus: French

Think about the topics we have covered so far in class. Can you create a revision poster FULL of key vocabulary?

You could even do this as a powerpoint if you wanted.

You may want to remind yourself of some key words - use Google to help you!

Ongoing tasks:

Reading Plus (see link above)

Maths Flex (see link above)

TT Rockstars <https://play.ttrockstars.com/auth/school/student>

Spelling Shed [https://www.edshed.com/en-gb/login?return\\_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)

Useful links:

Joe Wicks exercise

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Purple Mash - Why not log on and play some games?

<https://www.purplemash.com/sch/beaumont>

Visit the YouTube link and watch some grammar videos - they are very catchy!

<https://www.youtube.com/channel/UCF3idoSaI6I-2bJcYtq4rvQ>

Relax your mind and body with some yoga!

<https://www.youtube.com/user/CosmicKidsYoga>

1. Complete the number line.



2. Put the correct symbol (< or >) between the numbers.

$$-3 \square 5$$

$$-7 \square -6$$

$$-12 \square -18$$

$$-1 \square 0$$

$$-199 \square -10$$

3. The temperatures in February are listed in the table.

City	Temperature ( $^{\circ}\text{C}$ )
Glasgow	-8
Dublin	-7
London	2
Leeds	-4

- (a) Which city has the lowest temperature?
- (b) Put these temperatures on a labelled number line.
- (c) Which two cities have a difference of  $3^{\circ}\text{C}$ ?
- (d) What is the difference in temperature between Glasgow and London?
- (e) At the same time of the year in Helsinki the temperature is 7 degrees colder than it is in Leeds.  
What is the temperature in Helsinki?

4. The following sequence goes down by the same amount each time.

Write down the next five numbers in this sequence.

22, 17, 12, ....., ....., ....., ....., .....

5. Zain is counting forwards in threes.

He starts at -17. Does he say 2?

Explain how you know.

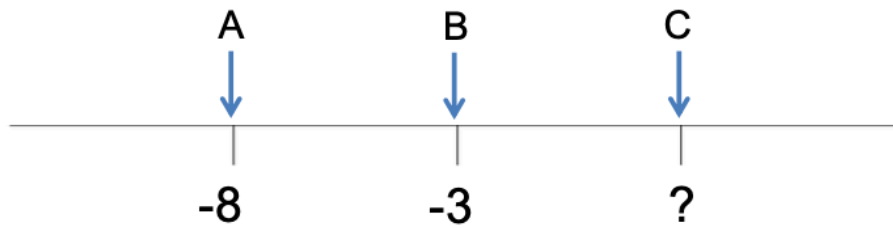
6. Toby says that the difference between -3 and 4 is six.

This is how he counted:

*“negative two, negative one, one, two, three, four”*

Toby is wrong. Where did he go wrong in his counting?

### Problem Card 1



The distance from A to B is the same as the distance from B to C.

Find the value of C.

### Problem Card 2

Here are two number sequences.

8, 5, 2, -1, n, m, -10, .....

-9, n, p, 6, .....

Find the values of n, m and p.

### Problem Card 3


Jenny is thinking of a number.


Her number is:


Less than -9  
Greater than -12  
An odd number




What is her number?

## Problem Card 4

The difference between -5 and -9 = 

The number exactly half way between -1 and 5 = 

-5 + 8 = 

Work out  x  x 

## Problem Card 5

Put these statements in order so that the answers are from smallest to largest.

The difference between -24 and -76

The even number that is less than -18 but greater than -22

The number that is half way between 40 and -50

The difference between -6 and 7

## Should Bullies Always Be Excluded From School?

Bullying is seen as a growing problem among young people, despite a campaign to raise awareness about the issue. It is something that affects a large number of children every day at school, and now crosses over into the home. With social networking sites and texting, the opportunities for bullies to attempt to wreck other children's lives has increased dramatically. The issues of how to deal with bullies is a long-standing one and has been debated many times.

There has recently been speculation in the media that a law is needed to ensure all child bullies are excluded from the school automatically. This may seem to some people to be an extreme reaction that has not been properly thought through. One thing is true, however: if bullies are removed from school, the remaining children will be able to learn in a non-threatening environment, without fear of being picked on in the playground.

However, what happens outside the school gates? Exclusion will not stop bullying after school hours. Moreover, exclusion will not stop bullying text messages being sent and received at play time and during lunch.

On one hand, pupils who are excluded for bullying may be helped to understand that schools have a zero-tolerance approach to the issue. But, on the other hand, evidence shows that exclusion has, historically, had little effect on school wrongdoers of any sort.

A further point to consider is one of motive. Why do children become bullies? Is it because they enjoy having power over others, or is there a different underlying cause?

A policy of automatic exclusion might just sweep the problem under the carpet. Surely schools, teachers and governors should be allowed to deal with the causes and effects of bullying on an individual basis?

Everyone knows that bullying is wrong and needs to be stamped out. But every child is different and has different needs. Exclusion is not an automatic cure.



**Read the text, then answer the questions.**

Don't forget to support your answers with reference to the text.

1. What is the author's purpose in this text?

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2. What is the purpose of the opening paragraph?

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3. Underline two emotive words or phrases the author uses in the opening paragraph.

4. What are the main points the author makes to support the argument for a law to exclude bullies?

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5. What arguments does the author make against exclusion?

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6. What evidence does the author give to support the argument against exclusion?

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7. Why does the author ask questions of the reader? Underline any examples in the text.

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8. What do you think is the author's opinion about the exclusion of bullies? Support your answer with evidence from the text.

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9. Circle two words or phrases from the last-but-one paragraph that indicate the author's viewpoint. Explain your choice.

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10. Underline two connectives that are used to signal opposite points of view.