



Beaumont Primary School – Sports Funding Report

Curriculum Intent for P.E 2020 – 2021

We study P.E to develop the physical, social and emotional well-being of our children. We want all students to feel they belong as part of a team, believe in their healthy potential and become and physically, socially and emotionally well as they can be. At Beaumont, we do this by developing the attitudes, skills and knowledge required to be a leader and provide memorable experiences and opportunities throughout a child's Beaumont journey within Physical Education. Children understand that physical fitness is an important part of leading a healthier lifestyle. Our P.E curriculum, through the acknowledgement of our Beaumont heroes, teaches self-discipline and embeds the message and understanding that to be successful, you must work hard, show resilience and have the determination to believe that anything can be achieved. It is important to note that being active at Beaumont is not just encouraged during P.E lessons and attending competitions, but through our travel to school scheme and active lunch times also.

Our aim is to teach children life skills that will positive impact on their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children whilst teaching them how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

For the academic year September 2020 to July 2021 the school will receive £17,880 in Sport Premium Funding. With a carry forward of £4773

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. Increase the engagement of all pupils in regular physical activity with a focus on increasing the number of children attending after school clubs during 2019-2020
2. Continue to improve emotional well-being and mental health
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport
4. Develop a broader experience of a range of sports and activities offered to all pupils with the help from new P.E coach 2019-2020
5. Increase participations in competitive sport

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A consistent coach to ensure good progression across school
- A growth in attendance of clubs
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

We have continued to receive funding for the academic year 2019 – 2020. We have spent the funding on improving the provision of PE and school sport and providing a range of sporting opportunities for the children.

How did Beaumont Primary School use the funding for the 2020/21 academic year?

For the academic year September 2020 to July 2021 the school will receive £17,880 in Sport Premium Funding. With a carry forward of £4773

Area of Provision/Improvement	Costings
Provision of Sports Coach	£10,937.00
Lunchtime equipment	£468.94
P.E equipment	£254.68
Provision for wellbeing	£1150
Bolton School Games	£75.00
Swimming	Postponed
GetSet4P.E	£550
External Sports Coaches	£2145
P.E Kits (new t-shirts for all children)	£1117
TOTAL	£16,697.62

Key achievements from 2020-2021

- Gold award has been retained for another year – this was done automatically as no new applications for the 2020/2021 academic year were accepted as the school games mark was suspended.
- Sports coach employed this year who has successfully delivered P.E to all year groups and ran before and after school clubs 4 days a week to KS1 and KS2.
- After school sports clubs commenced in the Summer term (post COVID regulations)
- Sports Coach appointed
- Get Set 4 P.E scheme followed consistently across school to ensure high quality P.E is taking place
- Positive pupil voice survey. Our children enjoy Physical Education!
- P.E kit will be introduced early in September 2021.
- Year 3 children attended Swimming in the Summer term

Areas for further improvement and baseline evidence of need

- After school clubs must be back up and running during Autumn 1
- Tournaments and competitions must be attended as it was not possible to do so in 2019/20 (COVID)
- Encourage less active & SEN children to attend sporting competitions.
- To attend inter-school events and tournaments regularly
- Newly appointed Sports Coach to deliver high quality P.E lessons and after school clubs following Get Set 4 P.E scheme
- To address gaps in learning due to unforeseen, unavoidable absence from school during the 2020-21 academic year.

Academic Year: 2020/21	Total fund allocated: £17,880	Date Updated: 20.09.21		
Key indicator 1: Increase the engagement of all pupils in regular physical activity in school with a focus on increasing the number of children attending after school clubs during 2019-2020 (where possible)				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year due to COVID

<p>To keep children at Beaumont active, healthy and engaged with keeping fit.</p> <p>To raise the attendance of after school clubs by successfully promoting the clubs on offer.</p> <p>Listen to the children about what clubs they would like – develop pupil voice.</p> <p>Make children excited about P.E lessons.</p>	<ul style="list-style-type: none"> • Each year group to have 2x hour P.E sessions a week. • Daily mile for every year group. • Active brain breaks during lesson time throughout school. • Walk to school programme set up throughout school 		<ul style="list-style-type: none"> • Children’s enthusiasm for sports will increase P.E taught twice a week and external coaches visited school. Pupil Voice demonstrated that chn enjoyed their P.E lessons • Parents will understand the importance of keeping fit and actively encourage their children to be active also. P.E/Sports newsletter sent home in the Summer term to share what we offer at school and the importance of a healthy lifestyle • Children will have role models to look up to. Children will feel inspired and will want to be active • Walk to school programme followed throughout school All classes logged their journey to school every morning with a huge push on celebrating those who walked, scooted, rode or completed a ‘park and stride’. Badges handed out as and when needed to classes. • Walk to School Week promoted • Sport week promoted – lots of tweets to showcase importance of being active 	<p>School Games Gold mark retained.</p> <p>Sustainability: Sports coach/P.E Lead to apply for a wide range of competitions for 2021-2022.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Aspirations week was planned pre-COVID but never happened – had a range of sporting stars lined up – is this something we can look at next year?
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Key indicator 2: Continue to improve emotional well-being and mental health

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to understand the importance of looking after their bodies both physically and emotionally too.</p> <p>Children to understand ways in which they can have a positive mindset and ways in which they can look after their mind too.</p> <p>Children to have a voice around school to support their peers.</p> <p>Learning For Life Wellbeing Group</p>	<ul style="list-style-type: none"> • Work closely with the PSHE lead (DS) to ensure we are meeting the needs of our children both physically but also mentally and emotionally too. • Well-being survey taken at 3 points in the year. • Sports Week 2020 • Sports Day 2020 	<ul style="list-style-type: none"> • Well-being survey taken at 3 points in the year. Survey taken during throughout the year. Results analysed and actioned. • Learning For Life Sports focus during Learning for Life in Summer 2. • Sports Week and Sports Day Both took place in 2021 and activities included a visit to Jump Extreme, Drumming and external coaches coming into school to teach cricket and tennis. 	<p>Next steps:</p> <ul style="list-style-type: none"> • Aspirations week was planned pre COVID but never happened – had a range of sporting stars lined up – look to bring this forward next year? • Develop pupil leadership across the school • Whole school wellbeing focus due to current circumstances. • Develop Pupil leadership across the school

Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Staff confidence to develop when planning and teaching P.E to their year group.</p> <p>Staff know which resources to turn to when planning and delivering P.E lessons</p> <p>High quality P.E equipment available in the P.E cupboard for all staff to use in their lessons.</p>	<ul style="list-style-type: none"> • Sports coach to deliver 2x hour P.E lessons, every week, with every year group. • P.E Lead to send staff on CPD – if needed and if suited. • Utilise staff’s specialisms when delivering after school clubs. 	<ul style="list-style-type: none"> • High quality P.E lessons delivered to all classes throughout school by sports coach. • P.E Lead to send staff on CPD – if needed and if suited. P.E Lead attended several CPD sessions and P.E conferences. Brought resources and ideas back to school. • Sports coach delivered sporting before and after school clubs to every year group. • This happened in the Autumn term and Summer 2 due to one coach leaving and another joining Beaumont 	<p>Sustainability: Sports coach to deliver HQ lessons to classes during 2021-20202.</p> <p>Next steps: Ensure new Sports Coach is familiar with P.E scheme, assessment, running after school clubs and signing up to tournaments and events.</p>
<p>Key indicator 4: Develop a broader experience of a range of sports and activities offered to all pupils with the help from new P.E coach 2020-2021</p>			
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Develop children's love for P.E and sporting activities.</p> <p>Develop pupil voice throughout school.</p> <p>Offer different sports coaches for after school clubs.</p> <p>Attend 'different' competitions, organised by School Games, in order to engage as many pupils as possible.</p>	<ul style="list-style-type: none"> Attend after school sporting competitions to ignite a love for competitive sport. 	<ul style="list-style-type: none"> Attend after school sporting competitions to ignite a love for competitive sport. Clubs restarted in Summer 2 and are in place to restart with a greater focus during Autumn 2021. 	<p>School Games Gold mark retained.</p> <p>Sustainability: Sports coach to apply for a wide range of competitions for 2020-2021.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Restart lunch time clubs Restart after school clubs Attending tournaments as done pre COVID
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Key indicator 5: Increase participation in competitive sport

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the number of children attending after school clubs/competitions during 2019-2020.</p> <p>P.E Lead to keep on top of School Games emails with regards to signing up to competitions.</p> <p>P.E Lead to work with P.E coach to get letters out to the children for sporting competitions.</p> <p>Develop fun and excitement around sports and competitive sport.</p>	<ul style="list-style-type: none"> Send out club lists, every term, with a variety of options for children to choose from. Create a positive buzz around school about those who attend clubs, in the hope that it encourages other children too. Stress the importance (to staff) of using twitter in order to celebrate and highlight clubs that happen at Beaumont. External sports coaches to visit school to deliver specialist lessons – arrange matches with other schools? 	<ul style="list-style-type: none"> Children and parents aware of the wide variety of clubs that are on offer. Range of clubs restarted in Summer 2. More to follow in Autumn 2021 Beaumont's social media platform will remain constantly updated and will be used to successfully and positively showcase the brilliant of Beaumont. Lots of pictures on twitter. External sports coaches to visit 	<p>Sustainability: Sports coach working hours allow for these clubs to happen 4x a week after school. Cover is available for when competitions occur during the day.</p> <p>Next steps: Regularly update P.E display sharing information of clubs and tournament results Assembly time used to give a sporting update also</p>

		school to deliver specialist lessons Tennis and cricket coaches regularly in school delivering high-quality P.E lessons	
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Aims for 2021 – 2022:

- To attend inter-school events and tournaments regularly
- Newly appointed Sports Coach to deliver high quality P.E lessons and after school clubs following Get Set 4 P.E scheme
- To address gaps in learning due to unforeseen, unavoidable absence from school during the 2020-21 academic year.