



Welcome to Year Four!

Thursday 8th September 2022

Who will be working with my child this year?

A TEACHER PLANTS THE SEEDS
OF KNOWLEDGE
SPRINKLES THEM
WITH LOVE
AND PATIENTLY
NURTURES
THEIR GROWTH
TO PRODUCE
TOMORROW'S
DREAMS

“
**Education is improving
the lives of others and
for leaving your community
and world better than
you found it.**


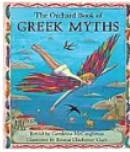




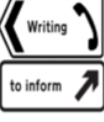

WHEN SOMEONE
ASKS WHY ANYONE
WOULD EVER
BECOME A TEACHER,
REMINDE THEM
WHY IT'S WORTH IT.
EVERY JOB HAS ITS
UPS AND DOWNS,
BUT NOT EVERY JOB
CAN CHANGE A LIFE.

- Miss Mitchell-Yorke – Class Teacher
- Mrs Barr – Class Teaching Assistant
- Mrs Harris – Teaching R.E
- Mr Chadwick – Teaching P.E, as well as after school sports clubs

What will my child be learning this year?

Each half term, your child will come home with their class curriculum overview. These are also on our school website on your child's class page. *This will give you all the information you need to know about what your child is covering that half term.*

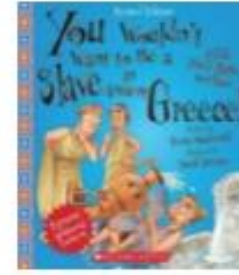
Knowledge organisers are also available electronically but they are sent home as a paper copy too. These are great for helping your child to learn topic specific vocabulary. Re-visiting their knowledge organisers frequently will really help to engage your child in their current topic and help them to re-call facts and figures!

Year 4 Autumn 1: Eureka! How did the Greeks change the world?			
Books – Class Author: Maz Evans,		Science	RSE
			
	Writing Genre  Narrative of a Greek Myth Description of a mythical beast. Poetry Acrostic poem of a Greek God or Goddess  Recount the journey of digestion Newspaper Write about the first Olympic games.  Persuade Letter to be an Olympian.		
History – Greeks	Art	PE	
Ancient Greece <ul style="list-style-type: none"> Greek life and influence on the Western world Know some of the main characteristics of the Athenians and the Spartans Know about the influence the gods had on Ancient Greece Know at least five sports from the Ancient Greek Olympics 	Study of great artists <ul style="list-style-type: none"> Explain some of the features of art from historical periods. DRAWING, PAINTING AND SCULPTURE <ul style="list-style-type: none"> know how to sculpt clay and other mouldable materials. 	ATHLETICS Session one – ATHLETICS Athletics – measure a distance. Maths Links Use a stopwatch to record the time it takes to sprint. Record results in a table. Using knowledge of place value identify the fastest time.	
Discrete			
Science – Slurp, chew and plop	Computing – Digital citizenship	FRENCH –	
Biology Animals, including humans * Digestive system * Teeth * Food chains * Identify and name the parts of the human digestive system * Know the functions of the organs in the human digestive system * Identify and know the different types of human teeth * Know the functions of different human teeth * Use and construct food chains to identify producers, predators and prey Working Scientifically * When making predictions there are plausible reasons as to why they have done so. * Make sense of findings and draw conclusions which helps them understand more about the scientific information that has been learned. * Present findings using written explanations and include diagrams, when needed	Online Safety – REF Y4 Teachers toolkit I can use technology safely and respectfully and responsibly. Focuses specifically on eight different aspects of online education: Self-image and Identity Online relationships Online reputation Online bullying Health, wellbeing and lifestyle Music – Charanga – Mamma Mia (Abba's music) <ul style="list-style-type: none"> Sing songs from memory with accurate pitch. Identify and describe the different purposes of music. Explain why silence is often needed in music and explain what effect it has. PSHE – Families and friendships Positive friendships, including online. (Links to computing)	Je Me Presente (I introduce myself) <ul style="list-style-type: none"> Count to 20 in French Say their name and age Say hello, goodbye, say how they are feeling and ask how someone else is feeling. Tell you where they live in French Tell you if they are French or English, introducing the concept of gender and agreement. 	

Autumn One

- Power Maths
- Times Table Rockstars
- English
- Famous Five books
- Science – Digestive System
- Art – sketching
- P.E, French, PSHE, Computing, Handwriting, Music, R.E & LFL.

Books – Class Author: Maz Evans,



Science



RSE



Year Four timetable

Tuesday and Thursday are our P.E days. Please refer back to our school uniform policy about our expectations for how the children should be dressed for P.E.

Black trainers, no jewellery and hair tied up are non-negotiables.

Home learning will be sent out, via Class Dojo, on a Wednesday and is expected to be completed by Wednesday of the following week. A spelling test will happen each Wednesday and children will be able to change their book too. Please let me know if your child is struggling with anything at home, and I will do the same if they are struggling in class. This way, we can work together to help your child as we all want the very best for them.

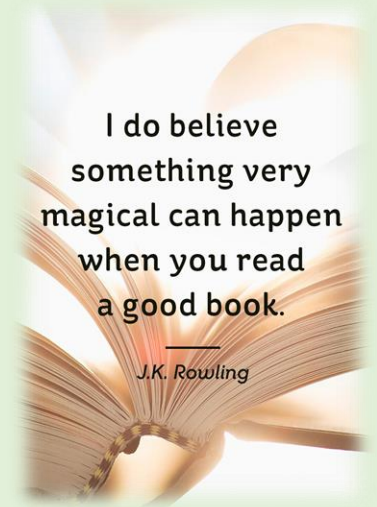
Physical Education Kit



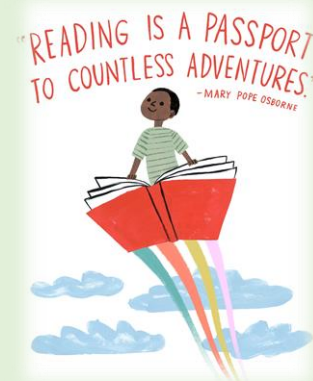
Beaumont is a READING school!

Children need to be accessing **Reading Plus** numerous times a week. We also encourage children to read an 'actual' reading book too and **5 dojo points** are up for grabs if your child has read 5 times during the week.

Your child also has access to our class library and the whole school library which is undergoing a re-vamp this term so watch this space for new furniture, books and comfy places to sit and read!



J.K. Rowling



Bed Box winner announced during EVERY Friday celebration assembly!

Times Tables

At the end of Year 4, children will be assessed on their Times Tables. This will be a national expectation. Therefore, it is really important that children are confident with their times tables, up to 12, and the corresponding division facts.

For example: $7 \times 8 = 56$

$56 \div 8 = 7$

IT'S GOOD TO BE GREEN AT BEAUMONT!



Every day is a new day!

Children start on green everyday and we want every child to stay on green throughout each day! Your child will receive dojo points for staying on green! Mrs Postle likes to randomly come and check classes to see if everybody is on green and, if they are, the school bell chimes 3 times. Children are chosen to ring the bell in Mrs Postle's office.

Blue – stop and think.

Yellow – warning, behaviour is logged and phone call home to discuss.






Red – we don't want ANY reds at Beaumont.

Learning For Life (Friday afternoon) will be missed if a child receives a red card OR three yellow cards in a week.

Children can move back to green in the day.



Beaumont Primary School @Beaumontprimary · Sep 8

     our first three bells of the year courtesy of Phoebe!

[@bpsreception](#) [@BeaumontYear1](#) [@BeaumontYear2](#) [@BeaumontYear3](#)

















[@BeaumontYear4](#) [@BeaumontYear5](#) [@BeaumontYear6](#)



ClassDojo

Children can receive dojo points for lots of different reasons and when your child reaches 50 dojo points, they will get to visit Mrs Postle for a Head Teacher sticker. Your child will then aim to get 100 Dojo points and so on and so on.

Children work hard each week to demonstrate our school character characteristics such as teamwork and determination. During our Friday celebration assembly, a child from each class will be chosen for displaying a particular characteristic.

 5 5x Reading	 1 Being kind	 1 Being thoughtful	 5 Best row award
 3 Challenging yourself!	 1 Good manners	 1 Good to be Green	 3 Great home learning
 1 Helping others	 5 Linked Learning	 1 On Task	 1 Participating
 2 Perfect Presentation	 1 Persistence	 5 READING PLUS	 1 Spellings



SNACKS

All taken from our food policy which can be found on our school website.

Snack
Reception and Key Stage 1 classes include a morning break time snack of fruit or vegetables for all children. We take part in the Government initiative to provide all infants with free fruit and vegetables during the day. Key Stage 2 children are encouraged to bring in a healthy snack.

Packed lunches

Many children bring a packed lunch to school. Parents are requested not to send in foods such as thickly covered chocolate biscuits or any foods which are high in sugar, fat or salt. We also insist that nut or nut products (although they can be very healthy) are not included in a child's packed lunch because of the danger to other children with allergies.

Water for All

Water is freely available throughout the school day to all members of the school community. Children may drink water at any time during the day using a clean bottle brought in from home on a daily basis.



Trips

In the Summer term, we will be going to Chester to explore our Romans unit. This was a fabulous experience for our children last year!

Many children will also have the opportunity to represent Beaumont in different sports teams.

We are also going to have visitors in class throughout the year, which will support us with our learning.



COMMUNICATION

parents@beaumont.bolton.sch.uk

BeaumontYear4 twitter page

Class Dojo for **quick** messages

Arranged telephone conversation

