

# Beaumont Primary School Community Objectives 2022-23



Community Objectives 2022-23	Details of work to be undertaken:	Timescale	Resources/Time	Monitoring/Success Criteria
To establish links with the older generation in our local community	Making and delivering Christmas cards to each resident at 'Bakewells Care Home'.  Establishment of an ongoing link with the older generation.	December 2022  Ongoing throughout year	Card and other creative materials  Time in class to produce cards	Residents will each receive their own personalised card and we will establish an ongoing link between Beaumont pupils and the residents.
To maintain and further develop links with our local high school.	Class visits to Ladybridge farm  Year 5/6 to receive taster Spanish lessons from visiting MFL dept. practitioners  Year 5 visits to Food Tech department	Spring term 2023  Spring term 2023  Spring and Summer term 2023	Emails to liaise with LBH and arrange times for sessions.  Class teachers to accommodate visits within curriculum	Children will feel less anxious about transitioning to high school and will develop some familiarity with staff and the types of lessons that they will encounter.  Continued links will be fostered between both schools.  Language/Food technology skills will be developed.
To maintain and further develop links with a local primary school.	Football friendly matches with St Bernards  Chess tournament with St Bernards	Autumn term and ongoing throughout year  Spring and Summer terms	Emails/phone calls to liaise with St Bernard's primary school. GC to pick team(s) for matches JS and GC to use scheduled lunchtimes to accompany pupils and referee games (GC)	Continued links between the two schools will be fostered and further developed to potentially include netball and other sports.  Upper Key Stage 2 pupils will enjoy participating in friendly competitive sports matches.  Pupils will have the opportunity to develop chess skills in a competitive environment.
To continue to develop international links with schools across the globe.	Regular Year 3 video links with Kunappskolan school in India.  Regular Year 4 links with New Fields Elementary school in America.	Throughout school year	Emails to secure sessions Action plans to ensure sessions are progressive and well-planned JS to liaise with Kalpana Hariharan (Indian contact) NMY to liaise with Tracy (American contact)	Children will develop an increased understanding of themselves in relation to the rest of the world.  Children will develop geographical understanding and an appreciation of similarities and differences between educational establishments across the globe.  Children will participate in global collaborative activities.
To further develop links with our local faith communities.	Assemblies to be delivered throughout year to mark holy days/religious festivals Faith trails to be attended by different year groups in line with RE curriculum planning	Throughout year	Emails/phone calls to book visitors/assemblies/faith trails	Children will gain quality experience of a variety of faith practices first-hand  Children will develop greater tolerance and understanding based on increased knowledge of different faiths and belief systems
To establish a link with a local dentist to provide free dental care.	Visits from local dentist to increase/promote good knowledge of oral hygiene  Free dental care for children at Beaumont	Throughout Year	Emails/phone calls to arrange visits  Promotional literature to distribute  Time set aside within curriculum to accommodate this.	Better oral hygiene and understanding of the importance of this for all pupils
To maintain and regularly update a Community Links board in a communal area in school	Keep link information current by regularly changing A4 information sheets to reflect recent links.	Ongoing	Microsoft Publisher  Photographs of events/links  Time to produce sheets for display	Improved awareness within school and among visitors of Beaumont's commitment to establishing and maintaining strong links with the local and wider community.